

Our Preschool Learning Program

2022

At Riverbanks Early Learning Centre, our educational program has been developed using the following approved learning frameworks which provide the foundation for our planning, interactions with children, educational outcomes and indicators in which we support the children to work towards.

The early years is the time when children develop essential skills and resilience that form the foundation on which all learning is built. The best way to enhance the growth of these skills is to focus on BELONGING (relationships, knowing where and with who you belong), BEING (a time to be, to seek and make meaning of the world) and BECOMING (children's identity, emphasising their learning to participate fully in society). With this in mind we believe children learn about themselves and the world around them through child led, play-based experiences, investigation, discovery, art, dramatic play and social interactions.

We recognise the uniqueness of every child and family within our community. This is represented in our learning program.

Early Years Learning Framework

Outcome 1: Children have a strong sense of identity

Children feel safe, secure, and supported

Children develop their emerging autonomy, interdependence, resilience and sense of agency

Children develop knowledgeable and confident self-identities

Children learn to interact in relation to others with care, empathy and respect

Outcome 2: Children are connected with and contribute to their world

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

Children respond to diversity with respect

Children become aware of fairness

Children become socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing

Children become strong in their social and emotional wellbeing

Children take increasing responsibility for their own health and physical wellbeing

Outcome 4: Children are confident and involved learners

Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity

Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating

Children transfer and adapt what they have learned from one context to another

Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Outcome 5: Children are effective communicators

Children interact verbally and non-verbally with others for a range of purposes

Children engage with a range of texts and gain meaning from these texts

Children express ideas and make meaning using a range of media

Children begin to understand how symbols and pattern systems work

Children use information and communication technologies to access information, investigate ideas and represent their thinking

Numeracy Indicators

I explore and understand my place and space in the world

I measure and compare my world

I analyse and read my world mathematically

I quantify my world

Literacy Indicators

I use language to connect with my world

I understand the language of my world

I engage with texts and make meaning

I represent my world symbolically

Child Protection Curriculum

The Keeping Safe: Child Protection Curriculum is a respectful relationships and child safety curriculum. It teaches children and young people from age 3 to year 12, to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways to keep themselves safe.

The teachers delivering the program have received explicit training in the use of the Curriculum. The KS:CPC is a Department for Education responsibility under the *South Australia Children and Young People (Safety) Act 2017* and the *Child Protection in Schools, Early Childhood Education and Care Services policy* to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum.

Although parent permission is not required under the *Education and Children's Services Regulations 2020*, we encourage parents/carers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns. Child protection and safety are an important part of the Early Years Learning Framework and are embedded throughout the 5 learning outcomes.