



Parents and Caregivers Information Evening

A Guide to SACE / VET and
the Subject Selection Process

Thursday, July 30, 2026



Government of South Australia
Department for Education

What is SACE?



- The South Australian Certificate of Education (SACE) is awarded to students who successfully complete their senior secondary education.
- To obtain SACE, students mostly complete two years of full-time study (Year 11 and 12), although the subjects are often spread out over three years (year 10, 11 and 12).
- South Australian Certificate of Education (SACE) is a modern, internationally-recognised secondary school qualification designed to equip you with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.
- You'll be awarded the SACE if you successfully complete requirements that include a range of skills and subjects you may study at school or may have acquired through other education, training or experience.



You will develop 7 capabilities that equip you to live and work successfully in the 21st century.

-  LITERACY
-  NUMERACY
-  INFORMATION AND COMMUNICATION TECHNOLOGY
-  CRITICAL AND CREATIVE THINKING
-  PERSONAL AND SOCIAL
-  ETHICAL UNDERSTANDING
-  INTERCULTURAL UNDERSTANDING

SACE website:

<https://www.sace.sa.edu.au/studying>

SACE Requirements

60 Stage 2 Credits

Must achieve a C- grade or better in 60 Stage 2 Credits - often 3 full year subjects.

AIF - 10 Stage 2 Credits

Must achieve a C- grade or better in AIF. Usually completed in year 11.

English 20 Stage 1 Credits

Must receive a C Grade or better in a full year of stage 1 English.

Maths - 10 Stage 1 Credits

Must achieve a C grade or better in a semester of Maths.

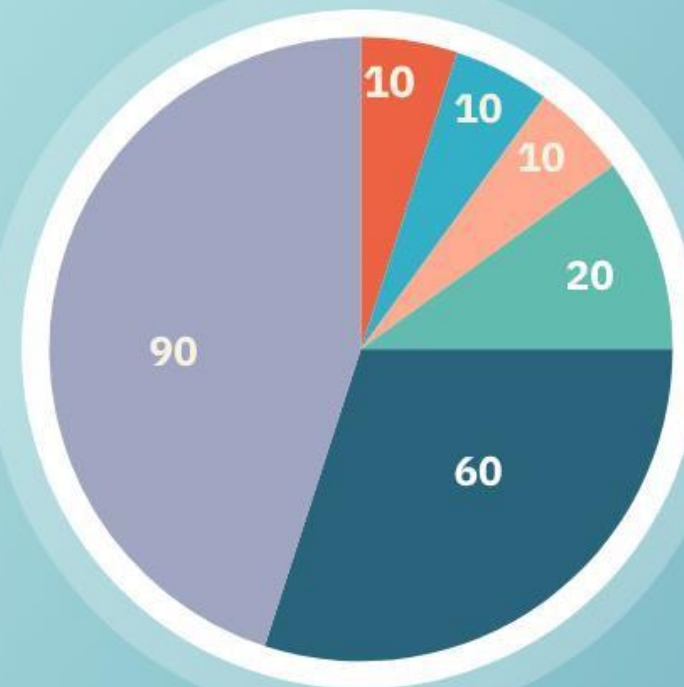
EIF - 10 Stage 1 Credits

Must achieve a C Grade or better in EIF. Usually completed in year 10.

90 Other Stage 1 or 2 Credits

This can be made up of a variety of subjects and courses including VET.

SACE = 200 Credits



Stage 2 = 70 credits

Stage 1 = 40 credits

Stage 1 or 2 = 90 credits

To qualify for the SACE students must...

- Complete a minimum of 200 credits
- Achieve a C grade or better in the Stage 1 compulsory requirements (40 credits)
- Achieve a C- grade or better in the Stage 2 compulsory requirements (at least 70 credits)



Students Online

- Log onto Students Online to access SACE results and see all your SACE details.
- <https://apps.sace.sa.edu.au/students-online/login.do>
- Your Username is your SACE registration Number (your thrive teachers have a list of these) - Please once you are told this put it in a safe place.
- Your password is your first four digits of your date of birth eg: 1st July = 0107
- You will then be instructed to change your PIN/Password and answer some security questions.



STUDENTSONLINE

Hello!

Username

Password

[Forgot Password](#)

Log in

By logging in, you agree to the SACE [Terms and conditions](#).

i If this is the first time logging in, your username is your SACE registration number. It's 6 digits followed by a letter and is provided by your school. If you've logged in before, your username will be your verified email address or SACE Registration number. **x**

Example of Students Online

Students are able to log on at anytime and track their progress

Completion Status

Literacy (at least 20 Credits)

Literacy at C- or better

English - 1ESH10 2025	A		10
English - 1ESH10 2025	A		10

Numeracy (at least 10 credits)

Numeracy at C- or better

Mathematics - 1MAM10 2025	A		10	
	SUBTOTAL	0	30	30 / 30

200 credits at Stage 1 and 2

	Result	Potential	Credits	Target
Exploring Identities and Futures / Personal Learning Plan (10 credits)				
Exploring Identities and Futures / Personal Learning Plan at C- or better				
Exploring Identities and Futures - 1EIF10 2024	A		10	
SUBTOTAL		0	10	10 / 10

Stage 1 or 2 subjects (at least 120 Credits)

Other subjects free choice

Australian Business Week - 1ZCW10 2025	Granted		10	
Biology - 1BGY10 2025	A		10	
Biology - 1BGY10 2025	A		10	
Chemistry - 1CEM10 2025	A		10	
English - 1ESH10 2025	A		10	
English - 1ESH10 2025	A		10	
Mathematics - 1MAM10 2025	A		10	
Mathematics - 1MAM10 2025	A		10	
Politics, Power and People - 1PPP10 2025	A		10	
Physics - 1PY110 2025	A		10	
Physics - 1PY110 2025	A		10	
Chemistry - 1CEM10 2025	B		10	
SUBTOTAL		0	120	120 / 120

Stage 2 subjects (at least 60 credits)

Stage 2 subjects at C- or better

Biology - 2BGY20 2026	Assumed C	20	
Chemistry - 2CEM20 2026	Assumed C	20	
Mathematical Methods - 2MHS20 2026	Assumed C	20	

Activating Identities and Futures / Research Project (10 Credits)

Activating Identities and Futures / Research Project at C- or better

Activating Identities and Futures - 2AIF10 2025	A+		10	
	SUBTOTAL	60	10	70 / 70
	TOTAL	60	140	200 / 200

ATAR and SATAC

In order to get into tertiary studies you need to acquire an ATAR (Australian Tertiary Admission Rank). To do this you are required to complete at least 90 stage 2 credits - Often 4 x stage 2 subjects (80 credits) and the compulsory AIF (10 credits).

SATAC (The South Australian Tertiary Admissions Centre) is responsible for calculating the ATAR including scaling. Your ATAR is a score out of a maximum 99.95.

More details and the courses available can be found on the SATAC website:

www.satac.edu.au

Registration for SATAC opens August of year 12. You can then start to put preferences of courses in right up to the end of the year.



ATAR

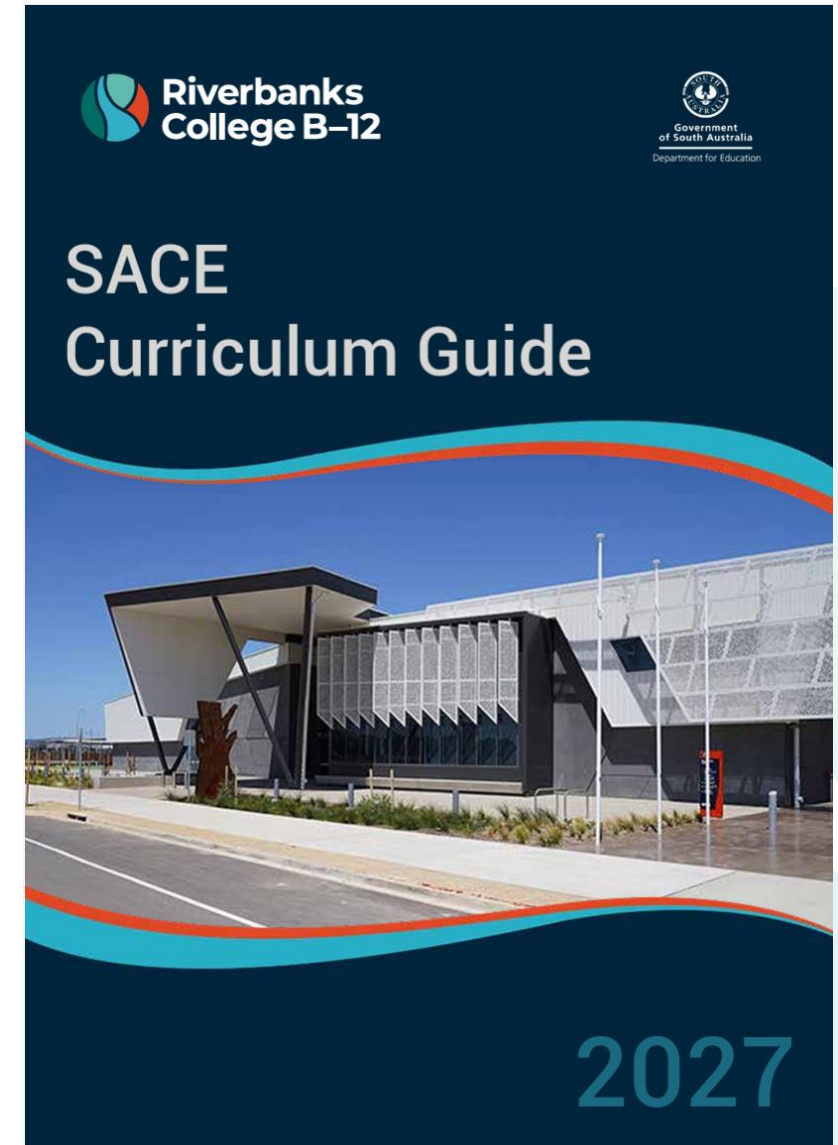
Australian Tertiary Admission Rank



SATAC

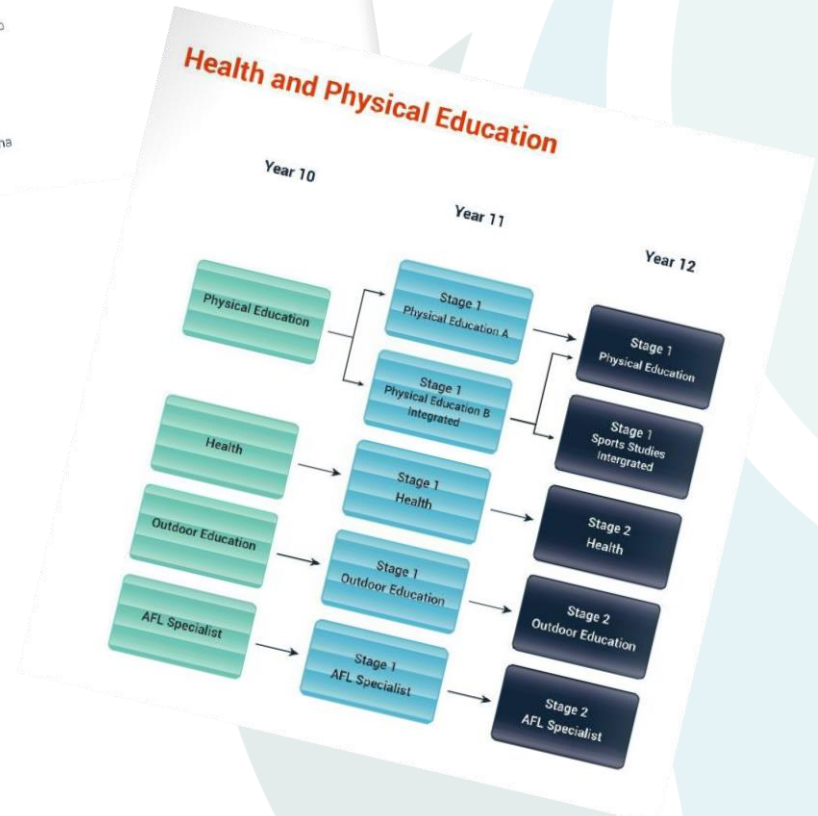
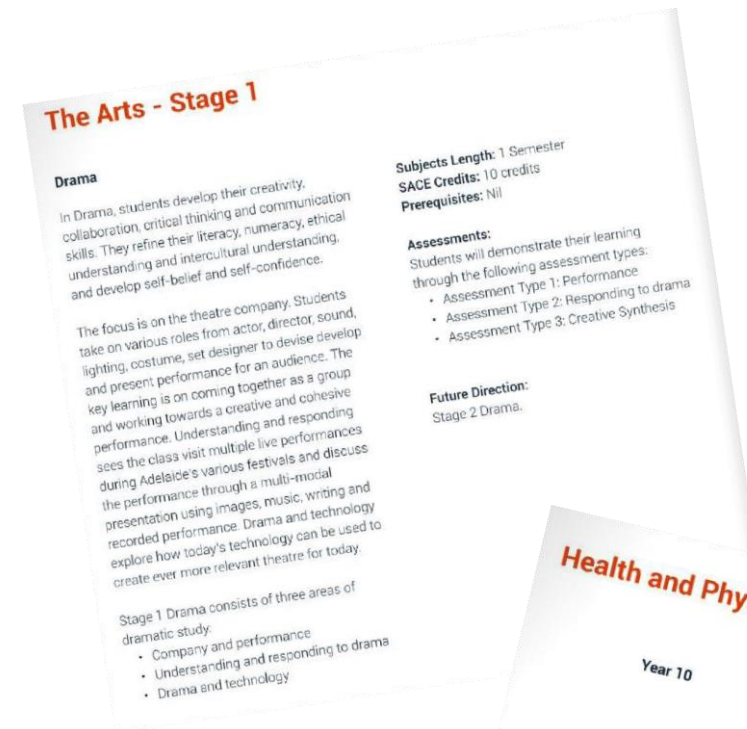
What is the Riverbank College B-12 SACE Curriculum Guide?

- The ‘**SACE Curriculum Guide**’ contains descriptions of **every** Stage 1 and 2 subject on offer at Riverbanks College.
- Each subject has a **subject descriptor**, **subject length**, **pre-requisites**, **assessment outline**, and **future directions**.
- Curriculum **flowcharts** show the pathways and possible subject choices from Stage 1 to Stage 2.
- The Curriculum Guide should be **investigated** so you are able to choose subjects that **interest you**, **you will engage in**, and **be successful!**
- SACE Curriculum Guide Link:
 - <https://online.fliphtml5.com/xefjw/htyh/#p=1>



What do you have to do prepare?

- Step 1:** you need to access the 'Riverbanks College SACE Curriculum Guide'
- Step 2:** read through the subject descriptors to see which subjects interest you and/ or are a requirement for your future pathway
- Step 3:** when you choose a subject, look at the pre-requisites - are you eligible to study the subject?
- Step 4:** look at where the chosen subject might lead you in Stage 2. Does this work for you? Are there any pre-requisites at Stage 2 you need to consider?
- Step 5:** consider all subject options and don't limit yourself!



What else do I need to do to prepare?

- You will need to complete the ‘Planning for Year 11 and 12’ document. This will be provided to you in paper form by your Thrive teacher.
- You will have conversations with your Thrive teacher and go over the ‘Planning for Year 11 and 12’ form and make any adjustments necessary.
- Once completed, we will photocopy your form. You will need to sign it, take it home and get a parent/ caregiver signature as well.
- Return your form to your Thrive teacher.
- Year 11’s going into year 12 will have to have all subject selections completed and signed ready to meet with a leader on Monday Week 6, Term 3.
- Year 10’s going into year 11’s will meet with a member of leadership during week 8, Term 3 to finalise their form which was returned to their Thrive Teacher.

'Planning for Year 11 and 12' form

PLANNING FOR YEAR 11 (STAGE 1) IN 2026

Name: _____ Thrive Class: _10_

SECTION 1: REVIEW OF SEMESTER 1

Access your Semester 1 report card on Daymap and complete the following section:

SUBJECT	TEACHER	GRADE (A, B, C, D, E)
English		
Maths		
Science		
HASS		
EIF or Elective		

SECTION 2: SEMESTER 2 PREDICTIONS

Based on your current progress, engagement, and subject interest, what grades do you believe you can **realistically achieve** by the end of the year?

SUBJECT	TEACHER	GRADE (A, B, C, D, E)
English		
Maths		
Science		
HASS		
EIF or Elective		

SECTION 3: YEAR 11 SUBJECTS

After accessing the Riverbanks College Curriculum Guide, what Year 11 subjects are you interested in studying next year? **What have you been recommended for?**

Note: the official subject selection form will be given to you in the near future!

SEMESTER 1	SEMESTER 2
English (which one)	English (which one)
Maths (which one)	Maths (which one)
AIF	
Reserve 1:	Reserve 1:
Reserve 2:	Reserve 2:

Are you considering applying for a VET course? YES ___ NO ___

SECTION 4: IDEAS FOR FUTURE PATHWAYS

You can choose both a VET and University Pathway too

☐ **University Pathway:** I am likely to pursue a university education.

☐ **VET Pathway:** My subject selection will include a VET course, potentially leading to apprenticeships or traineeships.

☐ **Work Pathway:** I am preparing for direct entry into the world of work (including the Defence Forces).

☐ **Unsure:** I am still working out what future pathway to take.

Have you considered a career you would like to do in the future, and do you need further qualifications? If so, do you need/want to go to TAFE or university?



Career Field	Requirements after school (tick)		
	Other	TAFE	Uni

Do you know of any courses you would be interested in studying if you were to go to university or TAFE?

Potential course	Likely institution (University or TAFE)

Subject Selection: what do I need to be prepared?

Subject Selection appointments:

- Meetings will be 10 minutes long with leadership

What you need to be prepared:

- Bring your **completed and signed** 'Planning form.
- Ready to discuss your learning journey pathway.
- Discuss your goals for semester 2 this year and how you will achieve them.
- Discuss 'why' you have chosen the subjects selected.
- Subjects will be confirmed - so be sure about your choices!

EDCHAT - Careers Support

What this offers!

- All Riverbanks College subject offerings for Years 10, 11 and 12.
- The compulsory subjects for each year level.
- Subject prerequisites and recommended pathways.
- SACE requirements and graduation expectations.
- Riverbanks College VET courses and application processes.
- Adelaide University and Flinders University pathways.
- Official SATAC application information.

24 hour access to this App and then need a reset code:

<https://edchat.sa.edu.au/join?c=W8P06D>

Can go home tonight and access with this code otherwise see Ms. Darling or Mr. Jones to send you a new code.

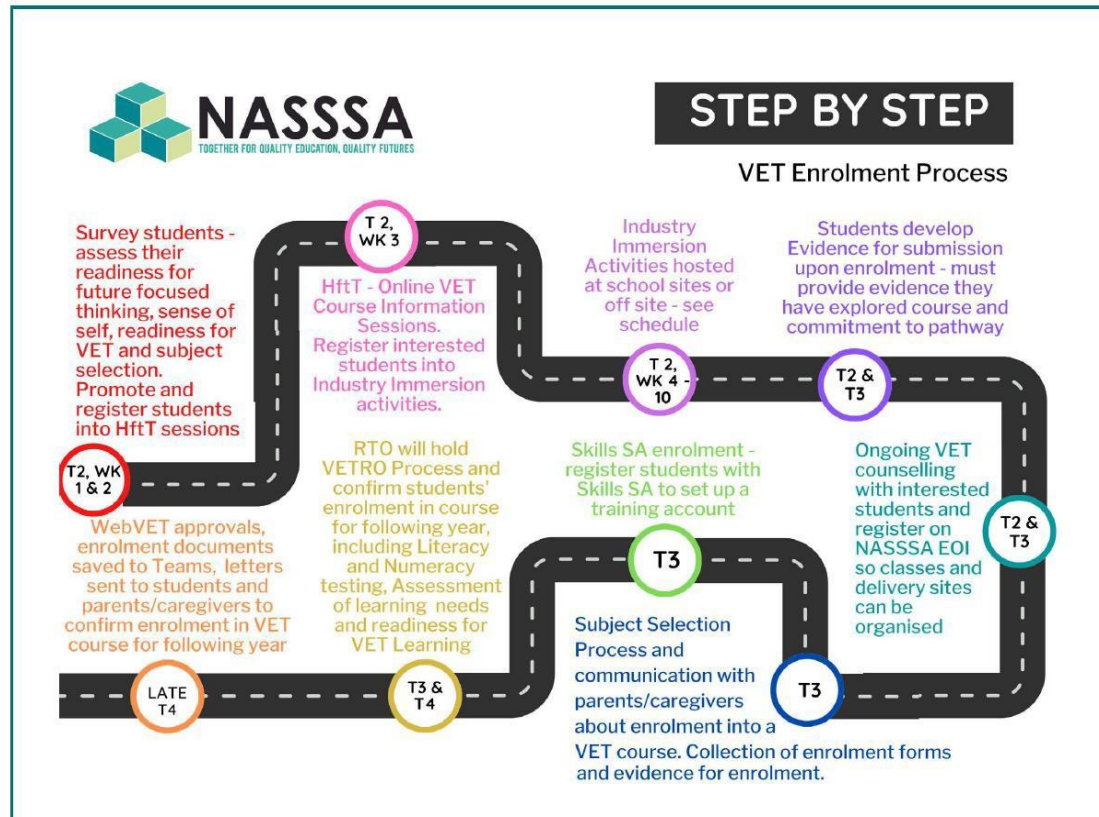
The EdChat logo is displayed on a dark blue rectangular background. The word "EdChat" is in a white, bold, sans-serif font. To the right of the text is a white speech bubble icon containing three dots, indicating a chat function. The background of the slide features abstract, flowing light blue and white shapes.

What is the Timeline?

What's happening?	When is it happening?	What do I need to do?
Careers Expo at RBC	Thursday, Week 9, Term 2	All year 7-12 students have an opportunity to engage with stallholders to ask questions about their careers from apprenticeships, VET options, Tertiary studies and the ADF.
Work Experience (Year 10's) Business Week (Year 11's)	Week 10 , Term 2	- Year 10's explore work experience opportunities - Year 11's run a café and explore business operations
Conversations with parents/ caregivers	Ongoing	Have conversations with those at home to support you with making informed choices around your subject selections.
Flinders University Information Session (yr 11/12's)	Term 3: Week 1, Wednesday	Information about Adelaide University pathways during Thrive to students.
Parent/Caregiver Information session (yr 10/11's)	Term 3: Week 2, Thursday	Information regarding SACE/ VET and subject selections will be shared at an information session for parents/ caregivers.
Year 10/11 Thrive - Information Session for Students	Term 3: Week 2, Friday	Information from Curriculum leaders about subjects for 2026 during Thrive.
Adelaide University Information Session	Term 3: Week 4, Friday	Information about Flinders University pathways during Thrive to students.
VET Course Counselling *Bookings are on school interviews*	Term 3: Week 4	- Students who have indicated to enrol in a VET course will meet with VET team by booking an online appointment for weeks 4. Parents/Caregivers are required at this meeting.
Year 11 into 12 Course Counselling: subject selection	Term 3: Week 6.	- Students will meet with Leadership to confirm their subject selections. - Students will need to bring with them their SACE Planning Form all signed.
Year 10 into 11 Course Counselling: subject selection	Term 3: Week 8.	- Students will meet with Leadership to confirm their subject selections. - Students will need to bring with them their SACE Planning Form all signed.
Re-counselling of subjects	Late Term 3 and Term 4	Students will be re-counselled if subjects are not operating and will need to choose another subject.

Vocational Education and Training (VET) information

Vocational Education and Training is industry specific training providing students with national qualifications which are recognised in the SACE and can be obtained while the student is still at school. Brochure can be found electronically on this website: <https://nasssa.schoolzineplus.com/nasssa-course-brochure-2027>




2027

VOCATIONAL EDUCATION AND TRAINING PATHWAYS

For full information on certificates offered please go to the NASSSA website.

NASSSA.COM.AU

OPEN FOR YOUR FUTURE

NASSSA
TOGETHER FOR QUALITY EDUCATION, QUALITY FUTURES

VET Courses Available in 2026

Course Name	Certificate	Length	SACE Credits	RTO	Location
Animal Care	Cert 2	1 year	60 Stage 1	Animals on Course	NASC
Automotive Servicing Technology	Cert 2	1.5 years	50 Stage 2	TAFE	PIC
Construction Pathways	Cert 2	1 year	55 Stage 1	SYC	MOC
Plumbing	Cert 2	1 year	70 Stage 1	PEER	GDC
Electrotechnology	Cert 2	1 year	55 Stage 1	PEER	GDC
Engineering Pathways	Cert 2	1 year	50 Stage 1	TAFE	NASC
Retail Cosmetics	Cert 2	1 year	70 Stage 1	TAFE	NASC
Salon Assistant	Cert 2	1 year	45 Stage 1	TAFE	NASC
Community Services	Cert 2	0.5 year	40 Stage 1	Connect & Grow	MOC
Early Childhood Education and Care	Cert 3	2 years	150 Stage 2	ACCCO	MOC
Health Services Assistance	Cert 3	1 year	80 Stage 2	Connect & Grow	NASC
Individual Support (Aged Care)	Cert 3	1 year	125 Stage 2	Australian Nursing & Midwifery	PHHS
Cookery	Cert 2	1 year	55 Stage 1	AIOH	RBC
Food Processing (Bakery)	Cert 2	1 year	70 Stage 1	TAFE	PIC
Information Technology	Cert 3	1 year	70 Stage 2	AIBT	NASC
Screen and Media	Cert 3	1 year	80 Stage 2	Marden Senior College	PGHS

Bookings are out on 'schoolinterviews.com.au' in weeks 4, Term 3 for parents and students to attend and complete all paperwork Bookings can be found here: <https://www.schoolinterviews.com.au/code/8ewtd>
 More details on VET courses can be found here: <https://nasssa.com.au/students/vet>

VET - More Important Information

The government heavily subsidises these courses mentioned as they have been identified as areas that we currently have skill shortages within the community. The contribution required from you for any of these course is only **\$100**.

We hosted at Riverbanks College for the first time this year a Certificate 2 in Cookery. This has been a real success and has lead to apprenticeship opportunities. The students have been doing this in the VET kitchen every Tuesday from 8:30am-3:00pm.

If you complete a VET course off site, you will need to find your own way to and from the venue each week.

Students accepted into VET will get a study line, as the credits they will earn from successful completion will mean they can do one less subject. They can use this study to catch up on any learning missed from their other subjects from the day they are away at their VET course.

To be considered for VET you do have to show good attendance, good work ethic and positive behaviour at school.



Evidence for VET course

To get into a VET course, you will need to gather evidence of what you have done and researched to show the RTO you are keen and committed to the course. This can be the hardest part of the process and we are here to help you with this.



EVIDENCE OF EXPLORATION OF VET COURSE AND PATHWAYS

- Name:
- SACE Number:
- USI:
- Course Name:

INSTRUCTIONS:

ANSWER ANY RELEVANT QUESTIONS OR POINTS:

ADD AS MUCH DETAIL AND REFLECTION AS POSSIBLE (PROVIDE FULL SENTENCE/PARAGRAPH ANSWERS)
ADD PHOTOS WHERE POSSIBLE

FOCUS ON CONNECTING YOUR ANSWERS TO THE VET COURSE YOU WISH TO ENROL IN

DO NOT ANSWER THE POINTS THAT ARE NOT RELEVANT TO YOUR SITUATION (DELETE IRRELEVANT POINTS)
PROVIDE 3-4 PAGES OF EVIDENCE INCLUDING PHOTOS

IF YOU FEEL MORE COMFORTABLE, TALK THROUGH AND RECORD YOUR ANSWERS WITH A TEACHER, SSO OR VET LEADER

SEE EXAMPLE SHEET FOR IDEAS ON WHAT TO INCLUDE IN EACH ANSWER – IF YOU PREFER YOU CAN SET OUT YOUR EVIDENCE IN YOUR OWN STYLE OR AS A POWERPOINT PRESENTATION – SET IT OUT HOWEVER YOU LIKE

WHY I WANT TO ENROL IN THIS COURSE

Information to include:

- How this course aligns with my career pathway
- What made you think this is a career pathway you want to pursue
- My motivation to enrol in this course – good income, steady work, personal interests etc

WHAT I HAVE LEARNT/RESEARCHED ABOUT THE COURSE

Information to include:

- When and where is the course etc – See NASSSA Website: [Courses](#)
- How many SACE Credits are attached?
- What else have you learnt about the course?

Having a 'White Card' can be good evidence



Work Experience

Great for trying **potential career paths**

Excellent evidence if thinking about completing a **VET course in 2027** - wise to do work experience in that field they are looking to study in.

You will need to fill out the blue section and the business/company will need to complete the green section. This will then be returned to me at school to complete the last section to confirm the placement.



Government of South Australia
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WORKPLACE LEARNING AGREEMENT FORM

The Workplace Learning Agreement form must be completed prior to a student undertaking any type of workplace learning as defined by the relevant sector's Workplace Learning Procedure.

Work health and safety is everybody's responsibility in the workplace. For introductory information about your responsibilities as a worker and employer, visit: Simple Steps to Safety on SafeWork SA's website.

School	>	Complete the orange sections
Student and Parent/ Caregiver	>	Complete the blue sections
Workplace Learning Provider	>	Complete the green sections

SCHOOL DETAILS

The school completes this section and the declaration in section 3.4.

School name: Riverbanks College	School contact name: Paul Jones	School contact phone: 8286 2900
School address: 1 Harvest Boulevard, Angle Vale, SA, 5117	School contact email: paul.jones233@schools.sa.edu.au	

WORK PLACEMENT (tick one)

Work experience	Structured workplace learning	Work trial for potential
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School Based Apprenticeships

A school-based apprenticeship is a program that allows students to begin their apprenticeship while still attending school. It combines part-time work, training, and school education, providing a pathway to gain practical skills and experience in a specific trade or industry.

This allows students to begin their apprenticeship, earn some money, as well as completing their SACE. It can be flexible with the number of days at school and doing their apprenticeship depending on the agreement made by the student/families, the company and the school - eg: 2 days at school 3 days at apprenticeship.



Who can help me?

Have any questions about SACE and/ or VET, please seek support through:

- Paul Jones, Head of Curriculum and Career Pathways
- Aiden Hinsley, Senior School Conditions for Learning Leader
- Hannah Darling, Senior School Conditions for Learning Leader
- Sarah Carter and Kyriakos Gountounis - TL Case Managers
- Curriculum Leaders and Subject Teachers
- Thrive and Mentor Teachers
- Tracey Haynes (Senior School Paraprofessional)

Curriculum Coordinators



Elisa Resce

Curriculum and Pedagogy Coach –
English, HASS and Learner Agency



Natalie Spackman

Curriculum and Pedagogy Coach –
Maths, Science and Learner Agency



Amanda Rugari

Arts Coordinator



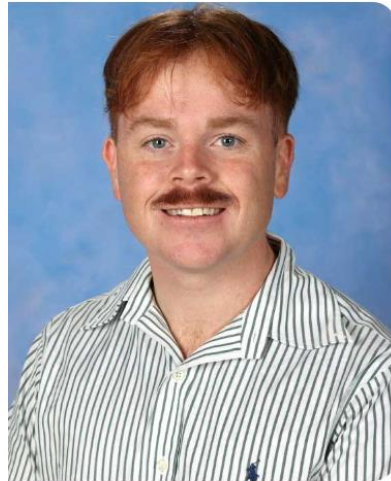
Karla Aloï

English Coordinator



Alex McNeish

HASS Coordinator



Jordan Moore

HPE/Sports Coordinator



Stephen Angus

Science Coordinator



Deb Wyatt

Technologies Coordinator

Lauren Bottin
Maths Coordinator