

Homework Guidelines



Publication Date	October 2021
Most Recent Review Date	April 2026
Review Date	April 2028
Related Department for Education policies, procedures, guidelines, standards, frameworks	
Related Riverbanks College B-12 policies, procedures, standards	
Responsibility	School Leadership and Governing Council

Rationale

Riverbanks College homework guidelines outlines:

- how students will be supported through purposeful, differentiated, challenging and meaningful learning opportunities
- how staff, parents and carers can support learning at home
- the type, frequency and amount of homework activities are appropriate for each student, at each stage of learning.

Riverbanks College B-12 is committed to safeguarding and promoting the safety, welfare, and well-being of our students. As such, we strongly encourage all students to develop a healthy and balanced lifestyle, encouraging them to find the 'right mix' between learning, family, recreation and cultural activities and community connection.

Purpose

We believe that homework should be relevant, challenging, varied, and tailored to students, with opportunities to consolidate classroom learning. It works to promote a pattern of behaviour for life-long learning beyond the classroom and involves family members in their learning.

Homework can engage learners in independent learning to complement work undertaken in class through:

- revision and critical reflection to consolidate learning
- applying knowledge and skills in new contexts
- pursuing knowledge individually and imaginatively
- preparing for forthcoming classroom learning
- preparing, planning and/or producing information for upcoming assessment tasks
- developing self-management and organisation skills.

Types of Homework

We trust the professional judgement of our staff, as such, there is flexibility regarding the amount, frequency and type of homework assigned to students. The following types of homework are a guide and may be set.

Year Level	Description
Reception to Year 2	Reading, phonics and number sense, family & community activities.
Year 3 to Year 6	maths, literacy, reading, unfinished class work and family & community activities.
Year 7 to Year 9	Independent reading, assignments, research, preparation for tests, completion of class activities, revision and extension/enrichment activities.
Year 10	Longer term assignments, consolidation and revision activities, self-guided learning, research, preparation for learning activities.

Year 11 to Year 12	Preparation for learning activities, longer term assignments, independently planned activities. Research, self-managed study, preparation for tasks and exams.
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Time allocation for homework

As each student progresses through each sub-school, the homework time will vary according to grade level and individual learning needs.

Year Level	Time
Reception to Year 2	5-10 minutes on a maximum of 3 times a week.
Year 3 to Year 6	20-30 minutes on a maximum of 3 nights per week.
Year 7 to Year 9	20-30 minutes per subject per week depending on need (7 subjects).
Year 10	30-40 minutes per subject per week depending on need (7 subjects).
Year 11 to Year 12	45-60 minutes per subject per week depending on need (5-6 subjects).

Responsibilities

Students

- Check Daymap to see what homework is set, ask the teacher for clarification if needed or checking with other students from the class.
- Continue to develop self-management and organisation skills to;
 - manage time ensuring the completion of homework tasks within set time frames
 - seeking assistance and feedback where required, and before the due date.
 - organise time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

Parents/Caregivers

- Know and support our homework guidelines and procedures, work alongside of us to consolidate student learning at home.
- Talk to their children about learning and purpose of homework, encouraging them to organise their time and take responsibility for their own learning.
- Monitor homework set via Parent Portal on Daymap. Contact the relevant teacher via Daymap to discuss any concerns about the nature of homework and their child's approach to the homework.
- Support students to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities.

Teachers

- Know, understand, and implement the homework guidelines and processes within the school which assist students/parents who need assistance.
- If homework is set then it should be followed up appropriately.
- Ensure all homework and supporting resources are posted on Daymap.
- Explicitly teach strategies to develop organisational and time-management skills and providing opportunities to practice these.
- Give consideration to students' academic readiness when setting homework.
- Checking on the clarity of the homework by checking for understanding and providing appropriate support to learners who have trouble with the homework.
- Discuss with parents and caregivers any developing problems concerning their child's learning and homework and suggest strategies to assist with their homework.